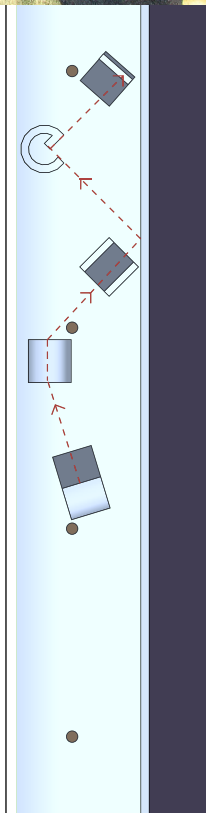


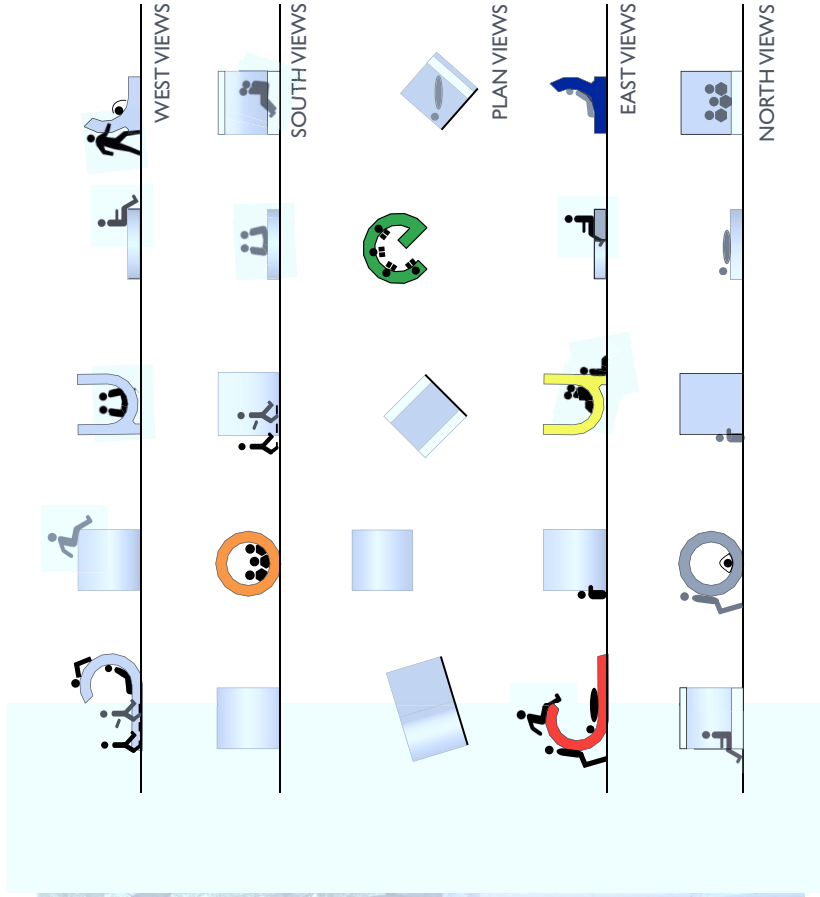
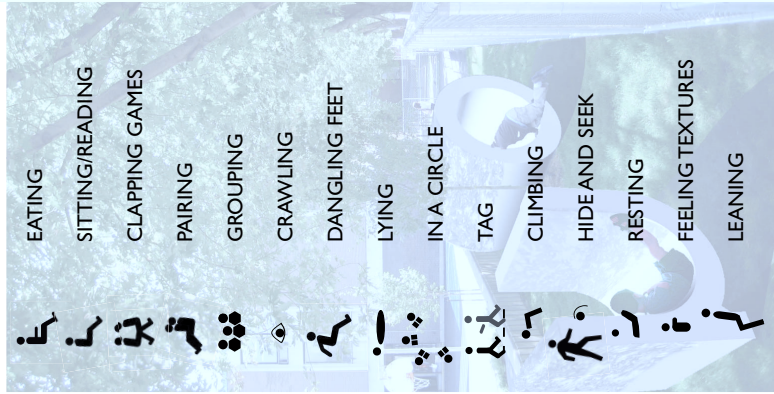


SAINT-ENFANT-JESUS | TREMCA | VALERIE B. JEFFREY M. JONATHAN R. AMIRALI T.

concept

Our playground was designed primarily to address the needs of the students. Secondly, our design sought to provide a sitting and eating area that would meet the needs of adults of the school and community, while creating an innovative method of concrete construction. Our concept is inspired by the letters of the alphabet since their forms are playful and are relatable to kids. We chose to spell out the word **JOUER**, meaning 'to play', because we believed that its meaning was appropriate to a playground, that the forms of its constituent letters were conducive to a variety of activities and uses and because of its simplicity of construction. It was important for the letters to bring a sense of playfulness, to create a space where students can play, eat and come together. We also wished to incorporate textures of braille on the concrete, to provide letters that the visually impaired children could associate with. The formwork is made up of one fixed structure which, with alternate blockings, produces all five letters of the word **JOUER**.





excutio n



FORMWORK



BLOCKINGS

